

**ILLINOIS STATE BOARD OF EDUCATION**  
School Business Services Division

**Accounting Basis:**

Cash  
 Accrual

**SCHOOL DISTRICT BUDGET FORM \***  
**July 1, 2019 - June 30, 2020**

Unbalanced budget, however, a deficit reduction plan is not required at this time.

**Date of Amended Budget:** \_\_\_\_\_  
(MM/DD/YY)

**District Name:** \_\_\_\_\_ Crete-Monee School District 201-U

**District RCDT No:** \_\_\_\_\_ 56-099-201U-26

**If your FY19 AFR states that you need to do a deficit reduction plan and your FY20 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)**

Budget of \_\_\_\_\_ Crete-Monee School District 201-U, County of \_\_\_\_\_ Will \_\_\_\_\_,  
State of Illinois, for the Fiscal Year beginning \_\_\_\_\_ July 1, 2019 \_\_\_\_\_ and ending \_\_\_\_\_ June 30, 2020 \_\_\_\_\_.

WHEREAS the Board of Education of \_\_\_\_\_ Crete-Monee School District 201-U \_\_\_\_\_,  
County of \_\_\_\_\_ Will \_\_\_\_\_, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary  
of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;  
AND WHEREAS a public hearing was held as to such budget on the \_\_\_\_\_ 17th \_\_\_\_\_ day of \_\_\_\_\_ September \_\_\_\_\_, 20 \_\_\_\_\_ 19 \_\_\_\_\_,  
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be  
beginning \_\_\_\_\_ July 1, 2019 \_\_\_\_\_ and ending \_\_\_\_\_ June 30, 2020 \_\_\_\_\_.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be  
and the same is hereby adopted as the budget of this school district for said fiscal year.

**ADOPTION OF BUDGET**

The budget shall be approved and signed below by members of the School Board. Adopted this \_\_\_\_\_ 17th \_\_\_\_\_  
day of \_\_\_\_\_ September \_\_\_\_\_, 20 \_\_\_\_\_ 19 \_\_\_\_\_ by a roll call vote of \_\_\_\_\_ 5 \_\_\_\_\_ Yeas, and \_\_\_\_\_ 0 \_\_\_\_\_ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:
Nelson Albrecht	
Jeanine Galbraith	
Cheryl Roop	
William Sawallisch	
Sandra Walters	

\* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

\*\* Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to **School Finance Report (SFR)**: <https://sec1.isbe.net/attachmgr/default.aspx>

**The electronic version does not require member signatures, we do not accept PDF copies.**

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2019 <sup>1</sup>		10,514,959	928,188	4,101,562	11,656,234	2,609,317	2,627,626	1,455,119	0	26,294	
4	<b>RECEIPTS/REVENUES</b>											
5	LOCAL SOURCES	1000	31,770,752	4,425,521	11,997,450	4,154,475	1,958,450	1,000	173,781	0	6,651	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	16,855,915	0	0	3,700,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	5,019,490	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues <sup>8</sup>		53,646,157	4,425,521	11,997,450	7,854,475	1,958,450	1,000	173,781	0	6,651	
10	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998										
11	Total Receipts/Revenues		53,646,157	4,425,521	11,997,450	7,854,475	1,958,450	1,000	173,781	0	6,651	
12	<b>DISBURSEMENTS/EXPENDITURES</b>											
13	INSTRUCTION	1000	39,521,200				245,720					
14	SUPPORT SERVICES	2000	17,029,944	4,923,305		5,567,227	883,691	100,000		0	0	
15	COMMUNITY SERVICES	3000	720,610	0		0	24,082					
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	400,000	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	4,184	0	12,121,077	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures <sup>9</sup>		57,675,938	4,923,305	12,121,077	5,567,227	1,153,493	100,000		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		57,675,938	4,923,305	12,121,077	5,567,227	1,153,493	100,000		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(4,029,781)	(497,784)	(123,627)	2,287,248	804,957	(99,000)	173,781	0	6,651	
23	<b>OTHER SOURCES/USES OF FUNDS</b>											
24	<b>OTHER SOURCES OF FUNDS (7000)</b>											
25	<b>PERMANENT TRANSFER FROM VARIOUS FUNDS</b>											
26	Abolishment the Working Cash Fund <sup>16</sup>	7110										
27	Abatement of the Working Cash Fund <sup>16</sup>	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund	7170			0							
34	<b>SALE OF BONDS (7200)</b>											
35	Principal on Bonds Sold <sup>4</sup>	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets <sup>5</sup>	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds <sup>8</sup>		0	0	0	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	<b>OTHER USES OF FUNDS (8000)</b>											
49	<b>TRANSFER TO VARIOUS OTHER FUNDS (8100)</b>											
50	Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest <sup>6</sup>	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Capital Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	<b>Total Other Uses of Funds <sup>9</sup></b>		0	0	0	0	0	0	0	0	0	0
80	<b>Total Other Sources/Uses of Fund</b>		0	0	0	0	0	0	0	0	0	0
81	<b>ESTIMATED ENDING FUND BALANCE June 30, 2020</b>		6,485,178	430,404	3,977,935	13,943,482	3,414,274	2,528,626	1,628,900	0	32,945	

SUMMARY OF EXPENDITURES (by Major Object)												
	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
86	<b>Object Name</b>											
87	Salaries	100	37,312,917	1,959,026		174,502		0		0	0	39,446,445
88	Employee Benefits	200	7,770,455	28,354		25,426	1,153,493	0		0	0	8,977,728
89	Purchased Services	300	4,939,192	1,074,870	0	5,349,299		100,000		0	0	11,463,361
90	Supplies & Materials	400	4,477,242	1,712,500		18,000		0		0	0	6,207,742
91	Capital Outlay	500	139,058	99,720		0		0		0	0	238,778
92	Other Objects	600	2,657,582	1,515	12,121,077	0	0	0		0	0	14,780,174
93	Non-Capitalized Equipment	700	379,492	42,320		0		0		0	0	421,812
94	Termination Benefits	800	0	5,000		0		0				5,000
95	<b>Total Expenditures</b>		57,675,938	4,923,305	12,121,077	5,567,227	1,153,493	100,000		0	0	81,541,040

SUMMARY OF CASH TRANSACTIONS

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	<b>BEGINNING CASH BALANCE ON HAND July 1, 2019</b> <sup>7</sup>		10,514,959	928,188	4,101,562	11,656,234	2,609,317	2,627,626	1,455,119	0	26,294
4	<b>Total Direct Receipts &amp; Other Sources</b> <sup>8</sup>		53,646,157	4,425,521	11,997,450	7,854,475	1,958,450	1,000	173,781	0	6,651
5	<b>OTHER RECEIPTS</b>										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0
11	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		53,646,157	4,425,521	11,997,450	7,854,475	1,958,450	1,000	173,781	0	6,651
12	<b>Total Amount Available</b>		64,161,116	5,353,709	16,099,012	19,510,709	4,567,767	2,628,626	1,628,900	0	32,945
13	<b>Total Direct Disbursements &amp; Other Uses</b> <sup>9</sup>		57,675,938	4,923,305	12,121,077	5,567,227	1,153,493	100,000	0	0	0
14	<b>OTHER DISBURSEMENTS</b>										
15	Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0
20	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		57,675,938	4,923,305	12,121,077	5,567,227	1,153,493	100,000	0	0	0
21	<b>ENDING CASH BALANCE ON HAND June 30, 2020</b> <sup>7</sup>		6,485,178	430,404	3,977,935	13,943,482	3,414,274	2,528,626	1,628,900	0	32,945

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	<b>RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)</b>										
4	<b>AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY</b>	<b>1100</b>									
5	Designated Purposes Levies <sup>11 (1110-1120)</sup>	-	24,814,175	4,387,521	11,992,450	4,017,675	1,953,450		170,781		6,551
6	Leasing Purposes Levy <sup>12</sup>	1130									
7	Special Education Purposes Levy	1140	4,367,271								
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	<b>Total Ad Valorem Taxes Levied by District</b>		<b>29,181,446</b>	<b>4,387,521</b>	<b>11,992,450</b>	<b>4,017,675</b>	<b>1,953,450</b>	<b>0</b>	<b>170,781</b>	<b>0</b>	<b>6,551</b>
13	<b>PAYMENTS IN LIEU OF TAXES</b>	<b>1200</b>									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes <sup>13</sup>	1230	911,800								
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	<b>Total Payments in Lieu of Taxes</b>		<b>911,800</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
19	<b>TUITION</b>	<b>1300</b>									
20	Regular Tuition from Pupils or Parents (In State)	1311	2,500								
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	5,000								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	<b>Total Tuition</b>		<b>7,500</b>								
41	<b>TRANSPORTATION FEES</b>	<b>1400</b>									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412				25,000					
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415				101,800					
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	<b>Total Transportation Fees</b>					126,800					
64	<b>EARNINGS ON INVESTMENTS</b>	<b>1500</b>									
65	Interest on Investments	1510	110,000	20,000	5,000	10,000	5,000	1,000	3,000		100
66	Gain or Loss on Sale of Investments	1520									
67	<b>Total Earnings on Investments</b>		110,000	20,000	5,000	10,000	5,000	1,000	3,000	0	100
68	<b>FOOD SERVICE</b>	<b>1600</b>									
69	Sales to Pupils - Lunch	1611	509,300								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620	15,000								
74	Other Food Service (Describe & Itemize)	1690	25,000								
75	<b>Total Food Service</b>		549,300								
76	<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>	<b>1700</b>									
77	Admissions - Athletic	1711	33,000								
78	Admissions - Other	1719	10,000								
79	Fees	1720	149,706								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	<b>Total District/School Activity Income</b>		192,706	0							
83	<b>TEXTBOOK INCOME</b>	<b>1800</b>									
84	Rentals - Regular Textbooks	1811	330,000								
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe)	1819									
88	Sales - Regular Textbooks	1821									
89	Sales - Summer School Textbooks	1822									
90	Sales - Adult/Continuing Education Textbooks	1823									
91	Sales - Other (Describe & Itemize)	1829	5,000								
92	Other (Describe & Itemize)	1890									
93	<b>Total Textbooks</b>		335,000								
94	<b>OTHER REVENUE FROM LOCAL SOURCES</b>	<b>1900</b>									
95	Rentals	1910		13,000							
96	Contributions and Donations from Private Sources	1920									
97	Impact Fees from Municipal or County Governments	1930									
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950	460,000								
100	Payments of Surplus Moneys from TIF Districts	1960									
101	Drivers' Education Fees	1970	20,000								
102	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
103	School Facility Occupation Tax Proceeds	1983									
104	Payment from Other Districts	1991									
105	Sale of Vocational Projects	1992									

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
106	Other Local Fees (Describe & Itemize)	1993									
107	Other Local Revenues (Describe & Itemize)	1999	3,000	5,000							
108	<b>Total Other Revenue from Local Sources</b>		483,000	18,000	0	0	0	0	0	0	0
109	<b>Total Receipts/Revenues from Local Sources</b>	1000	31,770,752	4,425,521	11,997,450	4,154,475	1,958,450	1,000	173,781	0	6,651
<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)</b>											
110											
111	Flow-Through Revenue from State Sources	2100									
112	Flow-Through Revenue from Federal Sources	2200									
113	Other Flow-Through Revenue (Describe & Itemize)	2300									
114	<b>Total Flow-Through Receipts/Revenues From One District to Another District</b>	2000	0	0		0	0				
<b>RECEIPTS/REVENUES FROM STATE SOURCES (3000)</b>											
<b>UNRESTRICTED GRANTS-IN-AID (3001-3099)</b>											
116											
117	Evidence Based Funding Formula (Section 18-8.15)	3001	15,613,236								
118	Reorganization Incentives (Accounts 3005-3021)	3005									
119	Fast Growth District Grants	3030									
	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
120											
121	<b>Total Unrestricted Grants-In-Aid</b>		15,613,236	0	0	0	0	0		0	0
<b>RESTRICTED GRANTS-IN-AID (3100-3900)</b>											
<b>SPECIAL EDUCATION</b>											
122											
123											
124	Special Education - Private Facility Tuition	3100	450,000								
125	Special Education - Funding for Children Requiring Sp Ed Services	3105									
126	Special Education - Personnel	3110									
127	Special Education - Orphanage - Individual	3120	260,000								
128	Special Education - Orphanage - Summer Individual	3130									
129	Special Education - Summer School	3145									
130	Special Education - Other (Describe & Itemize)	3199									
131	<b>Total Special Education</b>		710,000	0		0					
<b>CAREER AND TECHNICAL EDUCATION (CTE)</b>											
132											
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220	32,302								
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270	3,000								
139	CTE - Other (Describe & Itemize)	3299									
140	<b>Total Career and Technical Education</b>		35,302	0			0				
<b>BILINGUAL EDUCATION</b>											
141											
142	Bilingual Education - Downstate - TPI and TBE	3305									
143	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
144	<b>Total Bilingual Education</b>		0				0				
145	State Free Lunch & Breakfast	3360	20,000								
146	School Breakfast Initiative	3365									
147	Driver Education	3370	22,000								
148	Adult Education (from ICCB)	3410									
149	Adult Education - Other (Describe & Itemize)	3499									
<b>TRANSPORTATION</b>											
150											
151	Transportation - Regular and Vocational	3500				1,800,000					
152	Transportation - Special Education	3510				1,900,000					
153	Transportation - Other (Describe & Itemize)	3599									
154	<b>Total Transportation</b>		0	0		3,700,000	0				
155	Learning Improvement - Change Grants	3610									

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
156	Scientific Literacy	3660									
157	Truant Alternative/Optional Education	3695									
158	Early Childhood - Block Grant	3705	452,277								
159	Chicago General Education Block Grant	3766									
160	Chicago Educational Services Block Grant	3767									
161	School Safety & Educational Improvement Block Grant	3775									
162	Technology - Technology for Success	3780	3,100								
163	State Charter Schools	3815									
164	Extended Learning Opportunities - Summer Bridges	3825									
165	Infrastructure Improvements - Planning/Construction	3920									
166	School Infrastructure - Maintenance Projects	3925									
167	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
168	<b>Total Restricted Grants-In-Aid</b>		1,242,679	0	0	3,700,000	0	0	0	0	0
169	<b>Total Receipts/Revenues from State Sources</b>	3000	16,855,915	0	0	3,700,000	0	0	0	0	0
170	<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
171	<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>										
172	Federal Impact Aid	4001									
173	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009									
174	<b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>		0	0	0	0	0	0	0	0	0
175	<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
176	Head Start	4045									
177	Construction (Impact Aid)	4050									
178	MAGNET	4060									
179	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090									
180	<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>		0	0		0	0	0			0
181	<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>										
182	<b>TITLE V</b>										
183	Title V - Flexibility and Accountability	4100									
184	Title V - SEA Projects	4105									
185	Title V - Rural Education Initiative (REI)	4107									
186	Title V - Other (Describe & Itemize)	4199									
187	<b>Total Title V</b>		0	0		0	0				
188	<b>FOOD SERVICE</b>										
189	Breakfast Start-Up Expansion	4200									
190	National School Lunch Program	4210	1,400,000								
191	Special Milk Program	4215									
192	School Breakfast Program	4220	400,000								
193	Summer Food Service Admin/Program	4225									
194	Child and Adult Care Food Program	4226									
195	Fresh Fruit and Vegetables	4240									
196	Food Service - Other (Describe & Itemize)	4299									
197	<b>Total Food Service</b>		1,800,000				0				
198	<b>TITLE I</b>										
199	Title I - Low Income	4300	1,156,050								
200	Title I - Low Income - Neglected, Private	4305									



ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
201	Title I - Migrant Education	4340									
202	Title I - Other (Describe & Itemize)	4399									
203	<b>Total Title I</b>		1,156,050	0		0	0				
204	<b>TITLE IV</b>										
205	Title IV - Student Support & Academic Enrichment Grant	4400	179,949								
206	Title IV - 21st Century	4421									
207	Title IV - Other (Describe & Itemize)	4499									
208	<b>Total Title IV</b>		179,949	0		0	0				
209	<b>FEDERAL - SPECIAL EDUCATION</b>										
210	Federal Special Education - Preschool Flow-Through	4600	48,658								
211	Federal Special Education - Preschool Discretionary	4605									
212	Federal Special Education - IDEA Flow Through	4620	1,267,331								
213	Federal Special Education - IDEA Room & Board	4625	80,000								
214	Federal Special Education - IDEA Discretionary	4630									
215	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
216	<b>Total Federal Special Education</b>		1,395,989	0		0	0				
217	<b>CTE - PERKINS</b>										
218	CTE - Perkins-Title III Tech Prep	4770	58,859								
219	CTE - Other (Describe & Itemize)	4799									
220	<b>Total CTE - Perkins</b>		58,859	0			0				
221	Federal - Adult Education	4810									
222	ARRA - General State Aid - Education Stabilization	4850									
223	ARRA - Title I - Low Income	4851									
224	ARRA - Title I - Neglected, Private	4852									
225	ARRA - Title I - Delinquent, Private	4853									
226	ARRA - Title I - School Improvement (Part A)	4854									
227	ARRA - Title I - School Improvement (Section 1003g)	4855									
228	ARRA - IDEA - Part B - Preschool	4856									
229	ARRA - IDEA - Part B - Flow-Through	4857									
230	ARRA - Title IID - Technology - Formula	4860									
231	ARRA - Title IID - Technology - Competitive	4861									
232	ARRA - McKinney - Vento Homeless Education	4862									
233	ARRA - Child Nutrition Equipment Assistance	4863									
234	Impact Aid Formula Grants	4864									
235	Impact Aid Competitive Grants	4865									
236	Qualified Zone Academy Bond Tax Credits	4866									
237	Qualified School Construction Bond Credits	4867									
238	Build America Bond Tax Credits	4868									
239	Build America Bond Interest Reimbursement	4869									
240	ARRA - General State Aid - Other Government Services Stabilization	4870									
241	Other ARRA Funds - II	4871									
242	Other ARRA Funds - III	4872									
243	Other ARRA Funds - IV	4873									
244	Other ARRA Funds - V	4874									
245	ARRA - Early Childhood	4875									
246	Other ARRA Funds - VII	4876									
247	Other ARRA Funds - VIII	4877									
248	Other ARRA Funds - IX	4878									
249	Other ARRA Funds - X	4879									
250	Other ARRA Funds - Ed Job Fund Program	4880									
251	<b>Total Stimulus Programs</b>		0	0	0	0	0	0		0	0

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
252	Race to the Top Program	4901									
253	Race to the Top - Preschool Expansion Grant	4902									
254	Title III - Instruction for English Learners & Immigrant Students	4905									
255	Title III - English Language Acquisition	4909	11,908								
256	McKinney Education for Homeless Children	4920									
257	Title II - Eisenhower - Professional Development Formula	4930									
258	Title II - Teacher Quality	4932	66,735								
259	Federal Charter Schools	4960									
260	State Assessment Grants	4981									
261	Grant for State Assessments and Related Activities	4982									
262	Medicaid Matching Funds - Administrative Outreach	4991	120,000								
263	Medicaid Matching Funds - Fee-For-Service Program	4992	230,000								
264	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4999									
265	<b>Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State</b>		5,019,490	0	0	0	0	0	0	0	0
266	<b>TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>	<b>4000</b>	5,019,490	0	0	0	0	0	0	0	0
267	<b>TOTAL DIRECT RECEIPTS/REVENUES</b>		53,646,157	4,425,521	11,997,450	7,854,475	1,958,450	1,000	173,781	0	6,651

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	<b>10 - EDUCATIONAL FUND (ED)</b>										
4	<b>INSTRUCTION (ED)</b>	<b>1000</b>									
5	Regular Programs	1100	18,546,865	6,669,808	255,490	1,096,066	34,358	57,065	108,757	0	26,768,409
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	5,411,773	218,238	168,938	71,788			6,875		5,877,612
9	Special Education Programs Pre-K	1225	1,258,785	47,205	32,382	30,466			650		1,369,488
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500	1,284,725	50,631	710,550	325,075	95,700	93,650	62,930		2,623,261
15	Summer School Programs	1600	87,285	6,983		16,700					110,968
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	22,000	788							22,788
18	Bilingual Programs	1800	266,576	15,047	2,500	26,851					310,974
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912						2,437,700			2,437,700
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	<b>Total Instruction<sup>14</sup></b>	<b>1000</b>	<b>26,878,009</b>	<b>7,008,700</b>	<b>1,169,860</b>	<b>1,566,946</b>	<b>130,058</b>	<b>2,588,415</b>	<b>179,212</b>	<b>0</b>	<b>39,521,200</b>
34	<b>SUPPORT SERVICES (ED)</b>	<b>2000</b>									
35	<b>Support Services - Pupil</b>	<b>2100</b>									
36	Attendance & Social Work Services	2110	698,899	25,021		296,339					1,020,259
37	Guidance Services	2120	577,534	12,565	29,566	13,100					632,765
38	Health Services	2130	405,047	7,215		31,500			7,500		451,262
39	Psychological Services	2140	520,541	18,635		30,000					569,176
40	Speech Pathology & Audiology Services	2150	972,992	34,833							1,007,825
41	Other Support Services - Pupils (Describe & Itemize)	2190									0
42	<b>Total Support Services - Pupil</b>	<b>2100</b>	<b>3,175,013</b>	<b>98,269</b>	<b>29,566</b>	<b>370,939</b>	<b>0</b>	<b>0</b>	<b>7,500</b>	<b>0</b>	<b>3,681,287</b>
43	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
44	Improvement of Instruction Services	2210	512,880	25,811	376,062	117,105		1,833			1,033,691
45	Educational Media Services	2220	191,720	489,419	3,000	20,700					704,839
46	Assessment & Testing	2230			171,794	14,387					186,181
47	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>704,600</b>	<b>515,230</b>	<b>550,856</b>	<b>152,192</b>	<b>0</b>	<b>1,833</b>	<b>0</b>	<b>0</b>	<b>1,924,711</b>
48	<b>Support Services - General Administration</b>	<b>2300</b>									
49	Board of Education Services	2310			968,264	23,500		21,000			1,012,764
50	Executive Administration Services	2320	275,964	25,076	41,200	29,500		18,000	5,000		394,740
51	Special Area Administration Services	2330									0
52	Tort Immunity Services	2360 - 2370									0
53	<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>275,964</b>	<b>25,076</b>	<b>1,009,464</b>	<b>53,000</b>	<b>0</b>	<b>39,000</b>	<b>5,000</b>	<b>0</b>	<b>1,407,504</b>
54	<b>Support Services - School Administration</b>	<b>2400</b>									
55	Office of the Principal Services	2410	2,819,876		21,000			2,500			2,843,376
56	Other Support Services - School Administration (Describe & Itemize)	2490									0
57	<b>Total Support Services - School Administration</b>	<b>2400</b>	<b>2,819,876</b>	<b>0</b>	<b>21,000</b>	<b>0</b>	<b>0</b>	<b>2,500</b>	<b>0</b>	<b>0</b>	<b>2,843,376</b>

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
58	<b>Support Services - Business</b>	<b>2500</b>									
59	Direction of Business Support Services	2510	567,406	25,928	258,200	137,000		2,000	96,100		1,086,634
60	Fiscal Services	2520									0
61	Operation & Maintenance of Plant Services	2540	316,805	4,594	178,500	5,000			6,000		510,899
62	Pupil Transportation Services	2550									0
63	Food Services	2560	763,001	11,011	9,500	1,445,000	9,000	14,000	13,000		2,264,512
64	Internal Services	2570									0
65	<b>Total Support Services - Business</b>	<b>2500</b>	<b>1,647,212</b>	<b>41,533</b>	<b>446,200</b>	<b>1,587,000</b>	<b>9,000</b>	<b>16,000</b>	<b>115,100</b>	<b>0</b>	<b>3,862,045</b>
66	<b>Support Services - Central</b>	<b>2600</b>									
67	Direction of Central Support Services	2610									0
68	Planning, Research, Development & Evaluation Services	2620									0
69	Information Services	2630	108,420	13,337	43,500	60,750		600			226,607
70	Staff Services	2640	507,560	23,478	67,950	86,900		2,500			688,388
71	Data Processing Services	2660	848,100		1,052,696	423,750		1,300	70,180		2,396,026
72	<b>Total Support Services - Central</b>	<b>2600</b>	<b>1,464,080</b>	<b>36,815</b>	<b>1,164,146</b>	<b>571,400</b>	<b>0</b>	<b>4,400</b>	<b>70,180</b>	<b>0</b>	<b>3,311,021</b>
73	<b>Other Support Services (Describe &amp; Itemize)</b>	<b>2900</b>									
74	<b>Total Support Services</b>	<b>2000</b>	<b>10,086,745</b>	<b>716,923</b>	<b>3,221,232</b>	<b>2,734,531</b>	<b>9,000</b>	<b>63,733</b>	<b>197,780</b>	<b>0</b>	<b>17,029,944</b>
75	<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>	<b>348,163</b>	<b>44,832</b>	<b>148,100</b>	<b>175,765</b>		<b>1,250</b>	<b>2,500</b>		<b>720,610</b>
76	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (ED)</b>	<b>4000</b>									
77	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
78	Payments for Regular Programs	4110									0
79	Payments for Special Education Programs	4120									0
80	Payments for Adult/Continuing Education Programs	4130									0
81	Payments for CTE Programs	4140			400,000						400,000
82	Payments for Community College Programs	4170									0
83	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
84	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>400,000</b>			<b>0</b>			<b>400,000</b>
85	Payments for Regular Programs - Tuition	4210									0
86	Payments for Special Education Programs - Tuition	4220									0
87	Payments for Adult/Continuing Education Programs - Tuition	4230									0
88	Payments for CTE Programs - Tuition	4240									0
89	Payments for Community College Programs - Tuition	4270									0
90	Payments for Other Programs - Tuition	4280									0
91	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
92	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						<b>0</b>			<b>0</b>
93	Payments for Regular Programs - Transfers	4310									0
94	Payments for Special Education Programs - Transfers	4320									0
95	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
96	Payments for CTE Programs - Transfers	4340									0
97	Payments for Community College Program - Transfers	4370									0
98	Payments for Other Programs - Transfers	4380									0
99	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
100	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			<b>0</b>			<b>0</b>			<b>0</b>
101	Payments to Other Dist & Govt Units (Out of State)	4400									0
102	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			<b>400,000</b>			<b>0</b>			<b>400,000</b>
103	<b>DEBT SERVICE (ED)</b>	<b>5000</b>									
104	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
105	Tax Anticipation Warrants	5110									0
106	Tax Anticipation Notes	5120									0
107	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
108	State Aid Anticipation Certificates	5140									0
109	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
110	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						<b>0</b>			<b>0</b>
111	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>						<b>4,184</b>			<b>4,184</b>
112	<b>Total Debt Service</b>	<b>5000</b>						<b>4,184</b>			<b>4,184</b>

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
113	<b>PROVISION FOR CONTINGENCIES (ED)</b>	<b>6000</b>									0
114	Total Direct Disbursements/Expenditures		37,312,917	7,770,455	4,939,192	4,477,242	139,058	2,657,582	379,492	0	57,675,938
115	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(4,029,781)
117	<b>20 - OPERATIONS AND MAINTENANCE FUND (O&amp;M)</b>										
118	<b>SUPPORT SERVICES (O&amp;M)</b>	<b>2000</b>									
119	Support Services - Pupil	2100									
120	Other Support Services - Pupils (Describe & Itemize)	2190									0
121	Support Services - Business	2500									
122	Direction of Business Support Services	2510									0
123	Facilities Acquisition & Construction Services	2530									0
124	Operation & Maintenance of Plant Services	2540	1,959,026	28,354	1,074,870	1,712,500	99,720	1,515	42,320	5,000	4,923,305
125	Pupil Transportation Services	2550									0
126	Food Services	2560									0
127	Total Support Services - Business	2500	1,959,026	28,354	1,074,870	1,712,500	99,720	1,515	42,320	5,000	4,923,305
128	Other Support Services (Describe & Itemize)	2900									0
129	Total Support Services	2000	1,959,026	28,354	1,074,870	1,712,500	99,720	1,515	42,320	5,000	4,923,305
130	<b>COMMUNITY SERVICES (O&amp;M)</b>	<b>3000</b>									0
131	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (O&amp;M)</b>	<b>4000</b>									
132	Payments to Other Dist & Govt Units (In-State)	4100									
133	Payments for Regular Programs	4110									0
134	Payments for Special Education Programs	4120									0
135	Payments for CTE Program	4140									0
136	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
137	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
138	Payments to Other Dist & Govt Units (Out of State) <sup>14</sup>	4400									0
139	Total Payments to Other Dist & Govt Unit	4000			0			0			0
140	<b>DEBT SERVICE (O&amp;M)</b>	<b>5000</b>									
141	Debt Service - Interest on Short-Term Debt	5100									
142	Tax Anticipation Warrants	5110									0
143	Tax Anticipation Notes	5120									0
144	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
145	State Aid Anticipation Certificates	5140									0
146	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
147	Total Debt Service - Interest on Short-Term Debt	5100						0			0
148	Debt Service - Interest on Long-Term Debt	5200									0
149	Total Debt Service	5000						0			0
150	<b>PROVISION FOR CONTINGENCIES (O&amp;M)</b>	<b>6000</b>									0
151	Total Direct Disbursements/Expenditures		1,959,026	28,354	1,074,870	1,712,500	99,720	1,515	42,320	5,000	4,923,305
152	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(497,784)
154	<b>30 - DEBT SERVICE FUND (DS)</b>										
155	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (DS)</b>	<b>4000</b>									
156	Payments to Other Dist & Govt Units (In-State)	4100									
157	Payments for Regular Programs	4110									0
158	Payments for Special Education Programs	4120									0
159	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
160	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
161	<b>DEBT SERVICE (DS)</b>	<b>5000</b>									
162	Debt Service - Interest on Short-Term Debt	5100									
163	Tax Anticipation Warrants	5110									0
164	Tax Anticipation Notes	5120									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
165	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
166	State Aid Anticipation Certificates	5140									0
167	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
168	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0
169	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>						11,992,200			11,992,200
170	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired)	5300						128,877			128,877
171	Debt Service Other (Describe & Itemize)	5400									0
172	<b>Total Debt Service</b>	<b>5000</b>			0			12,121,077			12,121,077
173	<b>PROVISION FOR CONTINGENCIES (DS)</b>	<b>6000</b>									0
174	<b>Total Direct Disbursements/Expenditures</b>				0			12,121,077			12,121,077
175	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(123,627)
176											
177	<b>40 - TRANSPORTATION FUND (TR)</b>										
178	<b>SUPPORT SERVICES (TR)</b>	<b>2000</b>									
179	<b>Support Services - Pupils</b>	<b>2100</b>									
180	Other Support Services - Pupils (Describe & Itemize)	2190									0
181	<b>Support Services - Business</b>										
182	Pupil Transportation Services	2550	174,502	25,426	5,349,299	18,000					5,567,227
183	Other Support Services (Describe & Itemize)	2900									0
184	<b>Total Support Services</b>	<b>2000</b>	<b>174,502</b>	<b>25,426</b>	<b>5,349,299</b>	<b>18,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5,567,227</b>
185	<b>COMMUNITY SERVICES (TR)</b>	<b>3000</b>									0
186	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TR)</b>	<b>4000</b>									
187	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
188	Payments for Regular Program	4110									0
189	Payments for Special Education Programs	4120									0
190	Payments for Adult/Continuing Education Programs	4130									0
191	Payments for CTE Programs	4140									0
192	Payments for Community College Programs	4170									0
193	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
194	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
195	<b>Payments to Other Dist &amp; Govt Units (Out-of-State) (Describe &amp; Itemize)</b>	<b>4400</b>									0
196	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
197	<b>DEBT SERVICE (TR)</b>	<b>5000</b>									
198	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
199	Tax Anticipation Warrants	5110									0
200	Tax Anticipation Notes	5120									0
201	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
202	State Aid Anticipation Certificates	5140									0
203	Other Interest on Short-Term Debt (Describe and Itemize)	5150									0
204	<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0
205	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
206	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired)	5300									0
207	Debt Service - Other (Describe and Itemize)	5400									0
208	<b>Total Debt Service</b>	<b>5000</b>						0			0
209	<b>PROVISION FOR CONTINGENCIES (TR)</b>	<b>6000</b>									0
210	<b>Total Direct Disbursements/Expenditures</b>		<b>174,502</b>	<b>25,426</b>	<b>5,349,299</b>	<b>18,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5,567,227</b>
211	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										<b>2,287,248</b>
212											

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
213	<b>50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)</b>										
214	<b>INSTRUCTION (MR/SS)</b>	<b>1000</b>									
215	Regular Program			30,600							30,600
216	Pre-K Programs	1125									0
217	Special Education Programs (Functions 1200-1220)	1200		161,516							161,516
218	Special Education Programs Pre-K	1225		53,183							53,183
219	Remedial and Supplemental Programs K-12	1250									0
220	Remedial and Supplemental Programs Pre-K	1275									0
221	Adult/Continuing Education Programs	1300									0
222	CTE Programs	1400									0
223	Interscholastic Programs	1500									0
224	Summer School Programs	1600		421							421
225	Gifted Programs	1650									0
226	Driver's Education Programs	1700									0
227	Bilingual Programs	1800									0
228	Truant Alternative & Optional Programs	1900									0
229	<b>Total Instruction</b>	<b>1000</b>		<b>245,720</b>							<b>245,720</b>
230	<b>SUPPORT SERVICES (MR/SS)</b>	<b>2000</b>									
231	<b>Support Services - Pupil</b>	<b>2100</b>									
232	Attendance & Social Work Services	2110									0
233	Guidance Services	2120		58,261							58,261
234	Health Services	2130		61,972							61,972
235	Psychological Services	2140									0
236	Speech Pathology & Audiology Services	2150									0
237	Other Support Services - Pupils (Describe & Itemize)	2190									0
238	<b>Total Support Services - Pupil</b>	<b>2100</b>		<b>120,233</b>							<b>120,233</b>
239	<b>Support Services - Instructional Staff</b>	<b>2200</b>									
240	Improvement of Instruction Services	2210		26,637							26,637
241	Educational Media Services	2220		150,776							150,776
242	Assessment & Testing	2230									0
243	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>		<b>177,413</b>							<b>177,413</b>
244	<b>Support Services - General Administration</b>	<b>2300</b>									
245	Board of Education Services	2310									0
246	Executive Administration Services	2320		12,388							12,388
247	Special Area Administrative Services	2330									0
248	Claims Paid from Self Insurance Fund	2361									0
249	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
250	Unemployment Insurance Payments	2363									0
251	Insurance Payments (regular or self-insurance)	2364									0
252	Risk Management and Claims Services Payments	2365									0
253	Judgment and Settlements	2366									0
254	Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction	2367									0
255	Reciprocal Insurance Payments	2368									0
256	Legal Service	2369									0
257	<b>Total Support Services - General Administration</b>	<b>2300</b>		<b>12,388</b>							<b>12,388</b>
258	<b>Support Services - School Administration</b>	<b>2400</b>									
259	Office of the Principal Services	2410									0
260	Other Support Services - School Administration (Describe & Itemize)	2490									0
261	<b>Total Support Services - School Administration</b>	<b>2400</b>		<b>0</b>							<b>0</b>
262	<b>Support Services - Business</b>	<b>2500</b>									
263	Direction of Business Support Services	2510		61,859							61,859
264	Fiscal Services	2520									0
265	Facilities Acquisition & Construction Services	2530									0
266	Operation & Maintenance of Plant Service	2540		347,651							347,651
267	Pupil Transportation Services	2550									0
268	Food Services	2560		116,188							116,188
269	Internal Services	2570									0
270	<b>Total Support Services - Business</b>	<b>2500</b>		<b>525,698</b>							<b>525,698</b>

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
271	<b>Support Services - Central</b>	<b>2600</b>									
272	Direction of Central Support Services	2610									0
273	Planning, Research, Development & Evaluation Services	2620									0
274	Information Services	2630									0
275	Staff Services	2640		47,959							47,959
276	Data Processing Services	2660									0
277	<b>Total Support Services - Central</b>	<b>2600</b>		<b>47,959</b>							<b>47,959</b>
278	<b>Other Support Services (Describe &amp; Itemize)</b>	<b>2900</b>									0
279	<b>Total Support Services</b>	<b>2000</b>		<b>883,691</b>							<b>883,691</b>
280	<b>COMMUNITY SERVICES (MR/SS)</b>	<b>3000</b>		24,082							24,082
281	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (MR/SS)</b>	<b>4000</b>									
282	Payments for Regular Programs	4110									0
283	Payments for Special Education Programs	4120									0
284	Payments for CTE Programs	4140									0
285	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>		<b>0</b>							<b>0</b>
286	<b>DEBT SERVICE (MR/SS)</b>	<b>5000</b>									
287	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
288	Tax Anticipation Warrants	5110									0
289	Tax Anticipation Notes	5120									0
290	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
291	State Aid Anticipation Certificates	5140									0
292	Other (Describe & Itemize)	5150									0
293	<b>Total Debt Service</b>	<b>5000</b>						0			0
294	<b>PROVISION FOR CONTINGENCIES (MR/SS)</b>	<b>6000</b>									0
295	<b>Total Direct Disbursements/Expenditures</b>			<b>1,153,493</b>				<b>0</b>			<b>1,153,493</b>
296	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										<b>804,957</b>
297											
298	<b>60 - CAPITAL PROJECTS (CP)</b>										
299	<b>SUPPORT SERVICES (CP)</b>	<b>2000</b>									
300	<b>Support Services - Business</b>										
301	Facilities Acquisition & Construction Services	2530			100,000						100,000
302	Other Support Services (Describe & Itemize)	2900									0
303	<b>Total Support Services</b>	<b>2000</b>	<b>0</b>	<b>0</b>	<b>100,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>100,000</b>
304	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (CP)</b>	<b>4000</b>									
305	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
306	Payments to Regular Programs	4110									0
307	Payment for Special Education Programs	4120									0
308	Payment for CTE Programs	4140									0
309	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190									0
310	<b>Total Payments to Other Districts &amp; Govt Units</b>	<b>4000</b>			<b>0</b>			<b>0</b>			<b>0</b>
311	<b>PROVISION FOR CONTINGENCIES (CP)</b>	<b>6000</b>									0
312	<b>Total Direct Disbursements/Expenditures</b>		<b>0</b>	<b>0</b>	<b>100,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>100,000</b>
313	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										<b>(99,000)</b>
314											
315	<b>70 WORKING CASH FUND (WC)</b>										
316											
317	<b>80 - TORT FUND (TF)</b>										
318	<b>SUPPORT SERVICES - GENERAL ADMINISTRATION</b>	<b>2000</b>									
319	Claims Paid from Self Insurance Fund	2361									0
320	Workers' Compensation or Workers' Occupational Disease Act Payments	2362									0
321	Unemployment Insurance Payments	2363									0
322	Insurance Payments (regular or self-insurance)	2364									0
323	Risk Management and Claims Services Payments	2365									0
324	Judgment and Settlements	2366									0



1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
325	Educatl, Inspectl, Supervisory Serv Related to Loss Prevention or Reduction	2367									0
326	Reciprocal Insurance Payments	2368									0
327	Legal Service	2369									0
328	Property Insurance (Building & Grounds)	2371									0
329	Vehicle Insurance (Transportation)	2372									0
330	<b>Total Support Services - General Administration</b>	<b>2000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>
331	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>	<b>4000</b>									
332	Payments for Regular Programs	4110									0
333	Payments for Special Education Programs	4120									0
334	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>						<b>0</b>			<b>0</b>
335	<b>DEBT SERVICE (TF)</b>	<b>5000</b>									
336	<b>Debt Service - Interest on Short-Term Debt</b>										
337	Tax Anticipation Warrants	5110									0
338	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
339	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
340	<b>Total Debt Service</b>	<b>5000</b>						<b>0</b>			<b>0</b>
341	<b>PROVISION FOR CONTINGENCIES (TF)</b>	<b>6000</b>									
342	<b>Total Direct Disbursements/Expenditures</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>
343	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
344											
345	<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>										
346	<b>SUPPORT SERVICES (FP&amp;S)</b>	<b>2000</b>									
347	<b>Support Services - Business</b>	<b>2500</b>									
348	Facilities Acquisition & Construction Services	2530									0
349	Operation & Maintenance of Plant Service	2540									0
350	<b>Total Support Services - Business</b>	<b>2500</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>
351	Other Support Services (Describe & Itemize)	2900									0
352	<b>Total Support Services</b>	<b>2000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>
353	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS (FP&amp;S)</b>	<b>4000</b>									
354	Payments to Regular Programs	4110									0
355	Payments to Special Education Programs	4120									0
356	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
357	<b>Total Payments to Other Districts &amp; Govt Units (FPS)</b>	<b>4000</b>						<b>0</b>			<b>0</b>
358	<b>DEBT SERVICE (FP&amp;S)</b>	<b>5000</b>									
359	<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
360	Tax Anticipation Warrants	5110									0
361	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
362	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						<b>0</b>			<b>0</b>
363	<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									
364	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired)</b>	<b>5300</b>									0
365	<b>Total Debt Service</b>	<b>5000</b>						<b>0</b>			<b>0</b>
366	<b>PROVISIONS FOR CONTINGENCIES (FP&amp;S)</b>	<b>6000</b>									
367	<b>Total Direct Disbursements/Expenditures</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>
368	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										6,651

---

---

**This page is provided for detailed itemizations as requested within the body of the Report.**

---

---

- 1.
- 2.
- 3.
- 4.

	A	B	C	D	E	F
1	<b>DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only</b>					
2	<b>Description</b>	<b>EDUCATIONAL FUND (10)</b>	<b>OPERATIONS &amp; MAINTENANCE FUND (20)</b>	<b>TRANSPORTATION FUND (40)</b>	<b>WORKING CASH FUND (70)</b>	<b>TOTAL</b>
3	<b>Direct Revenues</b>	53,646,157	4,425,521	7,854,475	173,781	<b>66,099,934</b>
4	<b>Direct Expenditures</b>	57,675,938	4,923,305	5,567,227		<b>68,166,470</b>
5	<b>Difference</b>	<b>(4,029,781)</b>	<b>(497,784)</b>	2,287,248	173,781	<b>(2,066,536)</b>
6	<b>Estimated Fund Balance - June 30, 2020</b>	6,485,178	430,404	13,943,482	1,628,900	<b>22,487,964</b>
7	<b>Unbalanced budget, however, a deficit reduction plan is not required at this time.</b>					
8	A deficit reduction plan is required if the local board of education adopts (or amends) the 2019-20 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).					
10	<b>Note:</b> The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.					
12	The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2018-2019 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.					
13	The deficit reduction plan, if required, is developed using ISBE guidelines and format.					

**ILLINOIS STATE BOARD OF EDUCATION**  
**School Business Services Division**

	A	B	C	D	E	F	G
1			<b>DEFICIT REDUCTION PLAN</b> <b>ESTIMATED BUDGET</b> <b>FY2019-2020</b>				
2							
3	<b>56-099-201U-26</b>						
4	<i>District Number</i>						
5	<b>Crete-Monee School District 201-U</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		10,514,959	928,188	11,656,234	1,455,119	24,554,500
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>	31,770,752	4,425,521	4,154,475	173,781	40,524,529
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	0	0	0		0
11	<b>STATE SOURCES</b>	<b>3000</b>	16,855,915	0	3,700,000	0	20,555,915
12	<b>FEDERAL SOURCES</b>	<b>4000</b>	5,019,490	0	0	0	5,019,490
13	<b>Total Receipts/Revenues</b>		53,646,157	4,425,521	7,854,475	173,781	66,099,934
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>	39,521,200				39,521,200
16	<b>SUPPORT SERVICES</b>	<b>2000</b>	17,029,944	4,923,305	5,567,227		27,520,476
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>	720,610	0	0		720,610
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>	400,000	0	0		400,000
19	<b>DEBT SERVICES</b>	<b>5000</b>	4,184	0	0		4,184
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	0	0	0		0
21	<b>Total Disbursements/Expenditures</b>		57,675,938	4,923,305	5,567,227		68,166,470
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		<b>(4,029,781)</b>	<b>(497,784)</b>	2,287,248	173,781	<b>(2,066,536)</b>
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		0	0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		0	0	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		6,485,178	430,404	13,943,482	1,628,900	22,487,964

**ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division**

	A	B	H	I	J	K	L
1			<b>ESTIMATED BUDGET FY2020-2021</b>				
2							
3	<b>56-099-201U-26</b>						
4	<i>District Number</i>						
5	<b>Crete-Monee School District 201-U</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		6,485,178	430,404	13,943,482	1,628,900	22,487,964
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	1000					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
11	<b>STATE SOURCES</b>	3000					0
12	<b>FEDERAL SOURCES</b>	4000					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	1000					0
16	<b>SUPPORT SERVICES</b>	2000					0
17	<b>COMMUNITY SERVICES</b>	3000					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
19	<b>DEBT SERVICES</b>	5000					0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		6,485,178	430,404	13,943,482	1,628,900	22,487,964

**ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division**

	A	B	M	N	O	P	Q
1			<b>ESTIMATED BUDGET FY2021-2022</b>				
2							
3	<b>56-099-201U-26</b>						
4	<i>District Number</i>						
5	<b>Crete-Monee School District 201-U</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		6,485,178	430,404	13,943,482	1,628,900	22,487,964
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	1000					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
11	<b>STATE SOURCES</b>	3000					0
12	<b>FEDERAL SOURCES</b>	4000					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	1000					0
16	<b>SUPPORT SERVICES</b>	2000					0
17	<b>COMMUNITY SERVICES</b>	3000					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
19	<b>DEBT SERVICES</b>	5000					0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		6,485,178	430,404	13,943,482	1,628,900	22,487,964

**ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division**

	A	B	R	S	T	U	V
1			<b>ESTIMATED BUDGET FY2022-2023</b>				
2							
3	<b>56-099-201U-26</b>						
4	<i>District Number</i>						
5	<b>Crete-Monee School District 201-U</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		6,485,178	430,404	13,943,482	1,628,900	22,487,964
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	1000					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
11	<b>STATE SOURCES</b>	3000					0
12	<b>FEDERAL SOURCES</b>	4000					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	1000					0
16	<b>SUPPORT SERVICES</b>	2000					0
17	<b>COMMUNITY SERVICES</b>	3000					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
19	<b>DEBT SERVICES</b>	5000					0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		6,485,178	430,404	13,943,482	1,628,900	22,487,964

**ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division**

	A	B	W	X	Y	Z
1			<b>SUMMARY</b> <b>BUDGET ADDENDUM - DEFICIT REDUCTION PLAN</b> <b>ESTIMATED BUDGET</b> Date of Adoption: _____ (Enter as MM/DD/YY)			
2						
3	<b>56-099-201U-26</b>					
4	<i>District Number</i>					
5	<b>Crete-Monee School District 201-U</b>					
6	<i>District Name</i>		<b>FY2019-2020</b>	<b>FY2020-2021</b>	<b>FY2021-2022</b>	<b>FY2022-2023</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		24,554,500	22,487,964	22,487,964	22,487,964
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>				
9	<b>LOCAL SOURCES</b>	<b>1000</b>	40,524,529	0	0	0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	0	0	0	0
11	<b>STATE SOURCES</b>	<b>3000</b>	20,555,915	0	0	0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>	5,019,490	0	0	0
13	<b>Total Receipts/Revenues</b>		66,099,934	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>				
15	<b>INSTRUCTION</b>	<b>1000</b>	39,521,200	0	0	0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>	27,520,476	0	0	0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>	720,610	0	0	0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>	400,000	0	0	0
19	<b>DEBT SERVICES</b>	<b>5000</b>	4,184	0	0	0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	0	0	0	0
21	<b>Total Disbursements/Expenditures</b>		68,166,470	0	0	0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		<b>(2,066,536)</b>	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>					
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		0	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		22,487,964	22,487,964	22,487,964	22,487,964



**Deficit Reduction Plan-Background/Assumptions**  
**Fiscal Year 2019-2020 through Fiscal Year 2022-2023**

---

**Crete-Monee School District 201-U      56-099-201U-26**

---

*Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.*

---

**1. Background and Narrative of Budget Reductions:**

**2. Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

**- Other Assumptions:**

**- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:**

### ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS

*(For Local Use Only)*

***This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

*The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2020 budgeted expenditures over FY2019 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).*

*The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.*

*An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)*

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET		School District Name: <b>Crete-Monee School District 201-U</b>					
(Section 17-1.5 of the School Code)		RCDT Number: <b>56-099-201U-26</b>					
		Estimated Actual Expenditures, Fiscal Year 2019			Budgeted Expenditures, Fiscal Year 2020		
Description (Enter Whole Numbers Only)	Funct #	(10) Educational Fund	(20) Operations & Maintenance Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	Total
1. Executive Administration Services	2320	394,740		394,740	394,740		394,740
2. Special Area Administration Services	2330			0	0		0
3. Other Support Services - School Administration	2490			0	0		0
4. Direction of Business Support Services	2510	1,089,134		1,089,134	1,086,634	0	1,086,634
5. Internal Services	2570			0	0		0
6. Direction of Central Support Services	2610			0	0		0
7. Deduct - Early Retirement or other pension obligations required by state law and include above				0			0
<b>8. Totals</b>		1,483,874	0	1,483,874	1,481,374	0	1,481,374
<b>9. Estimated Percent Increase (Decrease) for FY2020 (Budgeted) over FY2019 (Actual)</b>							0%

**REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE**

*In accordance with the School Code, Section 10-20.21, all **school districts** are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the **school district** in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. **The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such contracts executed on or after July 1, 2007 must be approved by the school board.*

[See: School Code, Section 10-20.21 - Contracts](#)

*(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)*

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed

**Evidence-Based Funding (EBF) Spending Plan - OPTIONAL**

This portion of the budget template is **NOT REQUIRED** for approval or submission of the FY20 budget.

This portion of the budget template is designed to prompt thinking related to the upcoming **EBF Spending Plan**, which must be submitted through IWAS by September 30, 2019. The IWAS system will open for plan submission in late summer 2020. Filling out this budget template tab **does NOT fulfill the requirement to submit an EBF Spending Plan through IWAS**. This budget template tab will NOT pre-populate into IWAS for official EBF Spending Plan submission.

When school systems coordinate their resources in service of common goals grounded in vision and data, great things for students are possible. The EBF Spending Plan asks about your intended use of one major resource: money. Specifically, it focuses on your intended use of new Evidence-Based Funding (EBF) dollars (also called "Tier Funding" or "Additional State Assistance") and your intended use of all dollars for specific student groups. Money alone may not drive continuous improvement in a district or school; however, telling the story of where and why you choose to direct dollars is an important signal of what matters to your community.

FY20 is a refinement year in which ISBE will actively seek feedback on the EBF Spending Plan and collaboratively refine it for FY21 and beyond. All school districts\* are required to complete a spending plan, but they will not be published publicly. ISBE may report statewide data in aggregate. Any individual school district\* may choose to share their data with their communities. ISBE divisions may also refer to individual school district submissions\* when supporting districts.\* Feedback on how to make the EBF Spending Plan more useful and effective for school districts\* is welcome. As a first opportunity for feedback, please see the survey questions at the end of this sheet.

\* - EBF state statute requires that all "Organizational Units" complete an annual spending plan. "Organizational Units" includes not only school districts but also laboratory schools, Regional Offices of Education, and Intermediate Service Centers. Although this EBF Spending Plan refers explicitly to school districts, its content should be understood as applying to the laboratory schools, Regional Offices of Education, and Intermediate Service Centers as well.

**Part I – What effects on student outcomes do you anticipate as a result of your EBF investments and other focused efforts?**

Although money alone may not drive continuous improvement in a school district or a school, investing it intentionally and leading with clear goals can maximize its impact.

Context  
Practice  
Answer

1) Mark with an X how the school district* intends to achieve student growth in FY20.	
Focus increased time and attention on specified populations (please list)	X
Increase the ratio of educators and/or specifically high-quality educators dedicated to specific populations (please list) as compared to previous years	
Increase number and/or quality of professional development opportunities	X
Improve programs, curriculum, and/or learning tools	X
Invest in facilities, maintenance, infrastructure, and operations	
Increase number and/or quality of community, parent, and family engagement opportunities	
Other (please list)	

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers (see previous note)

Practice  
Answer

2) Mark with an X the State Board of Education goals (listed as of June 2019) on which your school district* intends to make progress in FY20.	
All kindergartners are assessed for readiness.	X
≥ 90% of third-grade students are reading at or above grade level.	X
≥ 90% of fifth-grade students meet or exceed expectations in mathematics.	X
≥ 90% ninth-grade students are on track to graduate with their cohort.	X

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Practice Answer	≥ 90% of students graduate from high school ready for college and career.	X
	All students are supported by highly prepared and effective teachers and school leaders.	X
	Every school offers a safe and healthy learning environment for all students.	X
	3) OPTIONAL - Further describe how your school district* will achieve student growth and ISBE goals	

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

**Part II – What will you do with your EBF Tier Funding? Why?**

Context	EBF funding comes from the state in a series of disbursements. Most of the sum total of these disbursements is an allocation equal to what school districts* received last year: the EBF Base Funding Minimum (BFM). On top of the BFM and making up the other part of the sum total EBF disbursement, school districts* also receive a new allocation, called EBF Tier Funding.
What is coming in IWAS?	The EBF Spending Plan application in IWAS will ask every school district* to indicate on what categories the district* intends to spend EBF BFM dollars and EBF Tier Funding. School districts* will use 4) and 5) key data points to 6) and 7) inform new selections for use of EBF Tier Funding. School districts* will be able to verify or adjust their selections for 8) use of FY20 BFM dollars using their entries from last year. Finally, school districts* will indicate the effect of increased funding on 9) total FTEs in the district*.
Practice Answer	The IWAS application will be pre-populated with FY20 amounts for both EBF BFM and EBF Tier Funding for each individual school district.* For this working document, school districts* may look up their FY20 allocations at <a href="https://www.isbe.net/_layouts/Download.aspx?SourceUrl=/Documents/FY20-EBF-Quick-Facts.xlsx">https://www.isbe.net/_layouts/Download.aspx?SourceUrl=/Documents/FY20-EBF-Quick-Facts.xlsx</a>

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Practice Answer	4) Mark with an X the data sources the school district* team is reviewing in determining how to best allocate the school district's* new Evidence-Based Funding. School districts* may consult the same data sources used in their Consolidated District Plan needs assessment ( <a href="http://www.isbe.net/ileplan">www.isbe.net/ileplan</a> ).	
	School and/or school district* report card(s)	X
	Five Essentials Survey	X
	Student achievement data (disaggregated by student groups)	X
	Current recruitment and retention efforts and effectiveness data	
	Professional development plan(s)	X
	School improvement plan(s)	X
	Title I plan(s)	
	ED School Climate Survey (EDSCLS)	
	CDC School Health Index	
	National School Climate Center	
	ASCD School Improvement Tool	
	Illinois Quality Framework and Illinois Quality Framework Supporting Rubric	X
	ESSA site-based expenditure data	
	Other (please list)	
5) OPTIONAL - Which data points most influenced your school district's* decision about where to allocate the incoming new EBF Tier Funding?		
6) Mark with an X the activities on which the school district* intends to spend FY20 EBF Tier Funding, given previous work to review student data on needs and outcomes, review best practices research, consult with both the programmatic and business sides of the school district office, and engage with school staff, families, and community members.		

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Employ** licensed educators to provide instructions for students	X
Provide educator professional development	X
Purchase curriculum and learning tools	X
Purchase programs or tangible supports	X
Provide parent, family, and/or community engagement activities	X
Invest in "innovative programming" (as defined by the school district*)	X
Invest in infrastructure, capital, and/or operations	
Address debt service and fiscal solvency	
Other (please list)	

\*\* - "Employ" may refer to hiring new licensed educators and/or retaining current licensed educators

Practice Answer

Practice Answer

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

\*\* - "Employ" may refer to hiring new licensed educators and/or retaining current licensed educators

7) OPTIONAL - How did your data, other information considered, collaboration between school district\* program areas and business offices, and/or engagement with school staff, families, and community members influence your intended use of EBF Tier Funding?

8) Mark with an X the activities on which the school district\* intends to spend FY20 EBF Base Funding Minimum dollars.

Employ** licensed educators to provide instructions for students	X
Provide educator professional development	X
Purchase curriculum and learning tools	X
Purchase programs or tangible supports	X
Provide parent, family, and/or community engagement activities	X
Invest in "innovative programming" (as defined by the school district)	X
Invest in infrastructure, capital, and/or operations	
Address debt service and fiscal solvency	
Other (please list)	

9) Considering all funding sources, how many new FTEs does your school district\* hope to fund for FY20? (This number may not be the same as actual new FTEs hired for FY20.)

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

**Part III – How will you support special student groups through all FY20 funds received (federal, state, and local), especially in relation to the EBF dollars designated for them?**

Context

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

*When a school district's\* EBF disbursement is calculated, certain funds are attributable specifically to the school district's\* populations of low-income students, English Learners, and students with disabilities. All other EBF funds may be spent in any manner by the school district\* but per statute these designated funds must be spent on programs and services specifically benefitting the specific student groups in question. Moreover, these funds should be layered on top of a general program of instruction benefiting all students. Beyond EBF funds, school districts\* also receive dollars from federal, local, and other state funds to support both a general program of instruction and specific student groups. In determining where to invest these funds, ISBE expects that school district\* leaders will work in collaboration to review similar data and information as that which they considered for Part II of this EBF Spending Plan. School districts may wish to refer to other tabs in this budget template, their Consolidated District Plan, their EL – Bilingual Service Plan, or any other existing documentation laying out plans for use of federal, state, and/or local funds in order to holistically consider how these funds may work together to serve students.*

What is coming in IWAS?

The EBF Spending Plan application in IWAS will list out the FY20 EBF funds specifically attributable to low-income students, English Learners, and students with special needs for each individual school district.\* For this working document, school districts\* may look up their FY19 allocations (FY20 allocations are not yet available) at [https://www.isbe.net/\\_layouts/Download.aspx?SourceUrl=/Documents/FY19-Student-Population-Funding-Allocation-Summary.xlsx](https://www.isbe.net/_layouts/Download.aspx?SourceUrl=/Documents/FY19-Student-Population-Funding-Allocation-Summary.xlsx). School districts\* will indicate in which positions, programs, and/or services they intend to invest using all funds (not solely EBF funds) in service of students. School districts\* serving at least one English Learner will also complete assurances related to Article 14C of the School Code.

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

10) EBF statute requires that school districts\* use the EBF Spending Plan to specifically identify the intended utilization of funding on low-income students, English Learners, and special education programs. EBF statute also clarifies that these resources specifically identified should be "in addition to and not in lieu of" all other funding supporting students. The chart below provides a mechanism by which to distinguish between the funds spent on all students vs. these "additional" investments for the three identified student populations.

Mark with an X the positions, programs, and/or services on which the school district\* intends to spend FY20 dollars from all sources (including designated EBF funds) to benefit the whole student population through a general program of instruction. Then, fill in the approximate dollar amounts that the school district\* intends to spend on its specific student groups, keeping in mind that these dollars are on top of the general program of instruction already indicated. If the school district\* does not serve a specific student group, it does not need to fill out the column for that student group. School districts\* are not expected to have an entry for every row if not applicable.

This chart is not intended to serve as a strict accounting exercise. Instead, school districts\* are asked to apply the spirit of "additional investments" as they fill in the chart and consider how they can use the chart to communicate the difference between dollars spent on all students vs. on students with greater need for additional resources.

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Practice Answers

Positions, programs, and/or services to be provided	Investments in <u>general program of instruction</u> benefiting all students	Investments additionally benefiting <u>low-income students</u>	Investments additionally benefiting <u>English Learners***</u>	Investments additionally benefiting <u>students with special needs</u>	OPTIONAL - Explanation of allocation decisions and/or FTEs reflected in the dollar amount specified
Core teacher(s)	X	10940161	253612	4362950	
Intervention teacher(s)		\$	\$	\$	
Instructional facilitators, coaches, and/or job-embedded professional development		\$	\$	\$	
Extended day staff, supports, and/or operations		\$	\$	\$	
Pupil support staff (e.g., counselor(s), psychologist(s), nurse(s), guidance counselor(s), social worker(s), speech pathologist(s))		\$	\$	\$	
Instructional assistant(s), paraprofessional(s), and/or supervisory aide(s)	X	1352588	\$	1649972	

\*\*\* - Planned investments for English Learners should highlight the investments already anticipated in the school district's submitted EL – Bilingual Service Plan.

*EBF research base indicates that providing class sizes of 15 in grades K-3 has an effect size<sup>^</sup> of 0.25 for overall student performance and an effect size of 0.5 for the student performance of low-income students and children of color. EBF research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size<sup>^</sup> of 0.4-2.5 for student performance.*

*Research indicates that providing English Learners direct intervention support has an effect size<sup>^</sup> of 0.45 for student performance. EBF research base indicates that providing professional development with classroom instructional coaches has an effect size<sup>^</sup> of 1.25-2.7 for student performance.*

*Documentation of research base underway*

*Documentation of research base underway*

*Documentation of research base underway*



Summer school staff, supports, and/or operations		\$	\$	\$	
Early childhood services	X	560139	\$	335987	
Family and community engagement and/or other community services		\$	\$	\$	
College and career readiness services		\$	\$	\$	
Innovation and school transformation efforts		\$	\$	\$	
Instructional materials (e.g., curriculum, books, equipment)		\$	\$	\$	
Assessments		\$	\$	\$	
Educational media services		\$	\$	\$	
Food services		\$	\$	\$	
Computer and tech equipment or other infrastructural supports		\$	\$	\$	
Other designated central office supports		\$	\$	\$	
Other (please list)		\$	\$	\$	
Total \$ intended for specific student groups	N/A	\$ 12,852,888.00	\$ 253,612.00	\$ 6,348,909.00	N/A

EBF research base indicates that providing structured, academically focused summer school has an effect size<sup>^</sup> of 0.45 for student performance.  
EBF research base indicates that providing full-day kindergarten has an effect size<sup>^</sup> of 0.77 for student performance.

Documentation of research base underway  
Documentation of research base underway

Documentation of research base underway

Documentation of research base underway  
Documentation of research base underway  
Documentation of research base underway

EBF research base indicates that providing embedded technology has an effect size<sup>^</sup> of 0.3-0.38 for student performance.  
Documentation of research base underway

The IWAS application will auto-calculate the sum total of dollars input for each of the specific student groups. If the sum total is less than or equal to the FY20 EBF allocation for the specific student group, the EBF Spending Plan will not be accepted for submission.

Practice Answer

11) OPTIONAL - How did your data, other information considered, collaboration between school district\* programmatic and business areas, and/or engagement with school staff, families, and community members influence your intended use of dollars on the student groups in question?

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

What is coming in IWAS?

School districts\* serving at least one English Learner (EL) will also complete assurances related to Article 14C of the School Code, which stipulates allowable expenditures for English Learners. These assurances will not appear in IWAS for school districts\* serving zero English Learners. School districts\* completing the assurances should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm their veracity. These assurances only apply to the EBF Spending Plan. A separate collection of the EL – Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee beginning with FY20.

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Practice Answers

12) ONLY FOR SCHOOL DISTRICTS* SERVING ENGLISH LEARNERS - Mark with an X the appropriate box to indicate agreement or disagreement with each statement.		
Article 14C Assurance	"Yes"	"No"
A) "I hereby affirm that at least 60% of the school district's* State funds attributable to ELs will be used for instructional costs of programs and services for ELs (Function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of State funds attributable to ELs will also be used to serve ELs."	X	

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

B) "My school district* has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district* has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."		X
C) IF THE ANSWER TO (B) ABOVE IS "YES" - "I hereby affirm that the school district's* Bilingual Parent Advisory Committee (BPAC) has reviewed the school district's* EBF Spending Plan submitted to the State Superintendent of Education."	X	
D) IF THE ANSWER TO (B) ABOVE IS "YES" - Fill in the date of the meeting at which the BPAC reviewed the EBF Spending Plan and the name of the BPAC chair at the time of the meeting.		

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

\* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

**Feedback Survey**

A version of this survey will appear at the end of the IWAS application for the official EBF Spending Plan submission. The EBF Spending Plan due for submission this year was designed by ISBE and the Professional Review Panel with some school district voice included, but we know we have more to learn from the field. This survey and other engagement opportunities throughout FY20 will directly influence the design of the FY21 EBF Spending Plan.

Context

Practice Answer

1) Mark with an X to indicate approximately how much time it will take your school district\* to complete the FY20 EBF Spending Plan.

\* - School districts, laboratory schools, Regional Offices of Education, or Intermediate Service Centers

a. Under 1 hour	
b. 1-2 hours	X
c. 2-4 hours	
d. 5 hours or more	

Practice Answer

2) Mark with an X to indicate which different school positions or departments will have been involved in completing your FY20 EBF Spending Plan.

a. Superintendent	
b. Special Education	X
c. Bilingual/English Learners	X
d. Title I/Low-Income	X
e. Finance	X
f. Principal(s)	
g. Other: _____	

Practice Answer

3) Mark with an X to indicate who do you believe should (ideally) be the primary audience for the EBF Spending Plan.

a. Your school district	
b. Your school district's community	
c. ISBE	X
d. State legislators	
e. Other: _____	

Practice Answer

4) Mark with an X to indicate what other data, plans, or reports you wish that this EBF Spending Plan were integrated or better aligned with.

a. Site-based expenditure reporting	X
b. English Learner expenditure report	
c. Part 100 rules, annual school district budget, Annual Financial Report	
d. Consolidated District Plan	

Practice Answer	e. Other: _____	
	5) Mark with X to indicate how you would describe the <u>current</u> value of the FY20 EBF Spending Plan.	
	a. <b>Very valuable.</b> I will be using it to _____.	
	b. <b>Somewhat valuable.</b> I want to use it to _____. It would be more valuable if _____.	
	c. <b>Not very valuable.</b> It would be more valuable if _____.	
d. <b>Not at all valuable.</b> I wish ISBE would _____.	X	
Practice Answer	6) Mark with an X what you see as the <u>potential</u> value of the EBF Spending Plan.	
	a. Increasing and supporting <b>strategic resource allocation</b> based in student need data, student outcome data, and best practices research	
	b. Increasing and supporting <b>intra-district collaboration</b> between program areas, business offices, and leadership for more holistic planning and strategic resources allocation in service to students	
	c. <b>Focusing</b> on dollars for English Learners, low-income students, students with disabilities, and any other student populations with significant need	
	d. Facilitating <b>inquiry</b> into resource allocation decisions	
	e. Making <b>connections</b> to existing plans and requirements	
Practice Answer	7) Mark with an X to indicate your level of interest in joining FY20 focus groups to refine the EBF Spending Plan for FY21 and beyond.	
	a. Definitely interested	
	b. Possibly interested	
	c. Not interested	X

## Reference Description

---

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3<sup>a</sup> Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5
 

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)  
Only abatement of working cash fund can transfer its funds to any fund in most need of money  
(see 105 ILCS 5/20-10 for further explanation)

<b>CHECK FOR ERRORS</b>	
<p>This worksheet checks various cells to assure that selected items are in balance.  Out-of-balance conditions are accompanied by an error message.  Errors must be corrected before the budget is finalized and submitted to ISBE.</p>	
Budget Item References	Message
<b>Is Deficit Reduction Plan Required?</b>	<b>Deficit reduction plan is not required.</b>
<b>If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 20-24)?</b>	
<b>1. Cover Page - CASH or ACCRUAL</b>	
Check one type of Accounting Basis used on the Cover sheet.	<b>ACCRUAL</b>
<b>2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).</b>	
Estimated Beginning Fund Balance July,1 2019 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	<b>OK</b>
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	<b>OK</b>
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	<b>OK</b>
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	<b>OK</b>
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	<b>OK</b>
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	<b>OK</b>
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	<b>OK</b>
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	<b>OK</b>
<b>3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2019, (CashSum 4, All Funds), cannot be negative.</b>	
Educational (Fund 10 - Cell C3)	<b>OK</b>
Operations & Maintenance (Fund 20 - Cell D3)	<b>OK</b>
Debt Service (Fund 30 - Cell E3)	<b>OK</b>
Transportation (Fund 40 - Cell F3)	<b>OK</b>
Municipal Retirement/Social Security (Fund 50 - Cell G3)	<b>OK</b>
Capital Projects (Fund 60 - Cell H3)	<b>OK</b>
Working Cash (Fund 70 - Cell I3)	<b>OK</b>
Tort (Fund 80 - Cell J3)	<b>OK</b>
Fire Prevention & Safety (Fund 90 - Cell K3)	<b>OK</b>
<b>4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2020, (Page CashSum 4 - All Funds), cannot be negative.</b>	
Educational (Fund 10 - Cell C21)	<b>OK</b>
Operations & Maintenance (Fund 20 - Cell D21)	<b>OK</b>
Debt Service (Fund 30 - Cell E21)	<b>OK</b>
Transportation (Fund 40 - F21)	<b>OK</b>
Municipal Retirement/Social Security (Fund 50 - Cell G21)	<b>OK</b>
Capital Projects (Fund 60 - H21)	<b>OK</b>
Working Cash (Fund 70 - Cell I21)	<b>OK</b>
Tort (Fund 80 - Cell J21)	<b>OK</b>
Fire Prevention & Safety (Fund 90 - Cell K21)	<b>OK</b>
<b>5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).</b>	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	<b>OK</b>
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	<b>OK</b>

*End of Balancing*